Administrative Program Review of Department of Police Services and Emergency Management

Thank you for taking this time to comment on the operations of Police Services. Although the recent survey disclosed valuable information, I would like more detailed feedback from you; The administration of the Colleges and District. What would you specifically like to see from Police Services?

My Overarching Goal is to Build Partnerships in Vigilance. To do that we must improve awareness and preparedness.

Please consider the following questions. If you have input, please add comments and provide any additional thoughts at the end. Your input is extremely valuable to me.

According to the survey, most contacts with Police Services are for "information". What kind of information have you needed and how would you like the information made more readily available?

We are conducting preparedness training on all campuses. We know we are not reaching the entire community. What type of training would you like to receive and be available to your personnel? Available to students?

For instance: Instruction on sheltering-in place? How do we communicate this material effectively? What methods do you recommend to reach our community especially those that are underserved, such as adjunct and non-traditional students?

Is there a general sense of safety on campuses? Do you and your direct reports/students feel safe? Understanding that we cannot stop all crime, how can we make the community <u>feel</u> safer?

How can we be more proactive at addressing safety concerns?

Where would you like to see officers more often, to be more helpful or effective?

Provide any thoughts on where you see that the department is today and where we should be going to be more valuable to you and the College/District.

Help me make the department's program review for public safety, police services and emergency management truly useful to you through this partnership. Thank you.

Ed Carney

Chief/Director of Public Safety and Emergency Management